

2017 – 2018 Objectives To promote equality of access	Leadership, Monitoring and Evaluation	Cost	Success Criteria	2018 – 2019 Objectives
<p><u>Physical environment</u></p> <p>Continue to increase the physical accessibility of school and to audit provision</p> <p>Improve pathways to improve travel around the school site</p> <p>Maintain pathways to ensure pathways of travel around the school site are safe, logical and well signed</p> <p>Improve lighting</p> <p>Lifts have non-visual guides e.g. tactile buttons for lifts</p> <p>Physical aids such as adjustable tables or benching, enlarged computer screens and keyboards are available</p> <p>Improve stair edge markings</p> <p><u>Parents and visitors to the school</u></p> <p>Provide appropriate access arrangements in a manner that suits their needs if they inform the school of their requirements. The school will endeavour to accommodate all parents and visitors, e.g. during parents' consultation evenings</p>	<p>L: KP M:KP E: Govs F&P</p>	<p>Improvements identified by audit £2,000 approx</p> <p>£6,200 maintenance of lifts costs</p> <p>£ 2,000</p> <p>£1,923</p>	<p>Audit shows:</p> <ul style="list-style-type: none"> • The size and layout of all classrooms, the assembly hall, library, showers, toilets and playgrounds allow access for all pupils • Furniture and equipment are selected and adjusted appropriately • Emergency and evacuation systems have been set up to inform ALL pupils including pupils with SEND. Alarms in the lifts • Barriers such as steps, kerbs and narrow doorways have been removed. Ramps and handrails have been added. Stair edges clearly marked • Areas accessible to pupils are well lit • Steps have been taken where appropriate to reduce background noise for hearing impaired pupils e.g. carpets, noisy heaters • Footpaths and other routes well maintained • Lift operations adjusted to suit all disabilities • All pupils able to work in a suitable environment to promote learning • Automatic opening doors in sixth form block 	<p>Monitor and evaluate existing provision. Adapt physical environment plans if necessary</p>

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<p>Advocacy to the EFA for improvements to sports facilities</p> <p><u>Delivery of information</u></p> <p>Continue to deliver information in accessible formats</p>	<p>L: FP M: SH E: Govs CP</p>	<p>Staff development time and training costs Standards fund</p>	<p>New indoor sports facilities planned</p> <p>Classwork and exam papers are copied onto coloured paper for individual pupils who are visually impaired or with specific learning difficulties</p> <p>Classwork and exam papers enlarged for pupils with visual impairment</p> <p>Information is presented to groups in a way which is user friendly for people with disabilities e.g. by reading aloud overhead projections and describing diagrams</p> <p>ICT facilities continue to be increased and are used to provide written information in different formats</p> <p>Interpreter arranged for parents with hearing impairment on parents' evenings if required</p> <p>Staff trained to wear a radio transmitter for pupils with hearing impairment</p> <p>When necessary, an interpreter brought for parents' evenings for parents who do not speak English</p> <p>Special arrangements for parents' evenings if parents or pupil in a wheelchair</p>	<p>Continued advocacy for new school from the EFA</p> <p>Respond to any different needs in new intake of pupils</p> <p>Monitor and evaluate existing modifications. Review if necessary</p>

Keith Parris / Frances Piggott

Reviewed: Autumn 2017 (FC)
Ratified: Autumn 2017
Next review: Autumn 2018